



**Financial Adviser Standards and Ethics Authority** 

# **Business Plan**

## FY18-19

(1 July 2018-30 June 2019)



## 1. Executive Summary

#### **1.1.** FASEA has seven key functions ascribed to it (s921U (2) of the Corporations Act 2001):

- Setting a Code of Ethics that all advisers must comply with in providing advice to consumers about financial products or services;
- Approving university bachelor or higher level degrees or equivalent qualifications to ensure all advisers meet minimum knowledge and training requirements set by FASEA to advise consumers on financial products and services;
- Approving foreign qualifications to ensure advisers qualified or who trained overseas and who provide advice to consumers in Australia meet FASEA standards;
- Approving an exam to ensure all advisers meet subject matter knowledge requirements set by FASEA;
- Selecting an appropriate common term for provisional relevant providers who are undertaking at least one year of work and training;
- Setting standards for the future education and training (continuous professional development (CPD)) requirements that advisers must complete each year (professional year) so their knowledge remains current and they can retain their authorisation to advise consumers about financial products and services; and
- Determining the requirements for the professional year.

#### 1.2. FASEA's achievements 2017-18

Consistent with FASEA's 2017-18 business plan, our principal activities for the period involved:

- Establishment (locating and setting up an office for its activities; recruitment of executive staff, contractors and consultants; entering into service agreements and other arrangements to support its office and administration; establishing Board processes, policies and practices; establishing Board sub-committees; establishing a FASEA website, content, and logo);
- Code and standards development ( establishing a Board sub-committee with specific focus on this area; preparing draft content, parameters, and associated discussion Code and standards material; consulting on these materials publicly and among key stakeholders and regulators; running workshops; engaging with industry (including peer organisations) and consumers (including consumer advocacy groups) via submissions and correspondence; liaising with offshore regulators about applicable codes and standards; issuing media releases and publishing material on FASEA's website);
- Consultations as required with the Minister as the Member of FASEA; and
- Financial and Administration (appointing an auditor; establishing financial record systems, policies and procedures, internal controls and delegations; establishing bank accounts and signatories; testing the adequacy of financial systems and controls; preparing a business plan, budget and forecast).

#### **1.3.** FASEA's long-term objectives and strategies in 2019 – 2021 are to:

- Finalise the Code of Ethics, determine the standards in relation to education, equivalent qualifications locally and overseas, an exam, and ongoing professional training and professional year
- Provide guidance to new entrants and existing advisers about the pathways to achieving the required qualifications, training and experience to meet FASEA standards, including what meets the equivalence test, whether any additional bridging course is required and what name they can use to describe themselves while qualifying as advisers
- Accredit educational programs and courses that will meet FASEA's standards;
- Approve exams to ensure advisers meet knowledge requirements and assessment under FASEA's standards;
- Prepare and consult with key stakeholders in roundtables or other targeted consultation about drafts of legislative instruments embodying the Code and standards to refine these as appropriate;
- Finalise legislative instruments embodying the Code and standards for parliamentary consideration; and
- Periodically consult with key stakeholders and review the Code and standards to assess their efficacy.

Industry compliance with these obligations begins in 2019 with varying transition timeframes for different standards.



#### 2. **Operations**

The CEO leads an executive team with expertise in Standards Development, Finance, Operations, Consultation, and Education and Accreditation.

The development of the standards is following differing timelines to 30 June 2019. Each is, however, following a similar development process of initial FASEA development, consultation with stakeholders, review of consultation input, drafting of legislative instruments and consultation as required by the legislation, and final release and legislative approval. Summary examples of initially issued releases appear below for the Code of Ethics and Education Pathways.

## FASEA code of ethics



A relevant provider must act, at all times and in all cases, in a manner that is demonstrably consistent with the following principles, in the discharge of their professional duties.

Standards of

Quality

process

Standard 7

a relevant provider must-

#### Standards of Ethical behaviour

a relevant provider must: Standard 1

Act in accordance with the spirit- and not only the letter - of all relevant laws and regulations (including this Code).

#### Standard 2

Must neither advise, refer, nor act in any other manner, where inappropriate personal advantage is derived by the relevant provider.

#### Standard 3

Act with personal integrity and as an independently minded professional, for the benefit of each client.

explained

a relevant provider must: Standard 4

## Act only on the basis of the free, prior and informed consent of a client.

Take into account the broad effects arising from a client acting on their advice.

**FASEA** education pathways

Standards of

Client

care

Obtain informed consent to act and to receive agreed fees and payments for agreed services. Standard 5 Standard 8 Ensure that all advice and products are: products are: a) in the best interest of each client b) appropriate to the individual circumstances of each client, c) presented in terms easily understood by the client.

Obtain informed consent, and agree, to maintain records relevant to the advice provided, in accordance with relevant privacy, regulatory and confidentiality obligations. Standard 9

Standard 9 Ensure that all advice and products are: a) offered in good faith and with competence. b) based on information that is neither misleading nor decentive nor deceptive.

#### Standards of Professional commitment

a relevant provider must: Standard 10 Develop and maintain a high level of relevant knowledge and skills.

## Standard 11

Accept that potential breaches of this Code will be subject to investigation and discipline from the responsible Code Monitoring Body, undertaken in accordance with ASIC's approval and oversight of that Body.

#### Standard 12

## Our values

A relevant provider must always act to realise and promote the values of • Trust

### Competence

• Honesty

## Fairness

Diligence

Individually and in cooperation with peers, uphold and promote the ethical standards of the profession, and hold each other accountable for the protection of the public interest.







## FASEA standards development program to June 2019

The diagram below sets out the purpose and timelines of FASEA for each standard over the period.

Legislative Function	F1 – Code	F2 – Qualifications		F3 - Exam	F4 – Work & Training	F5 - PRP	F6 - CPD	F7 – Foreign Qualification
	Code of Ethics	New Entrant and Existing Adviser Education Pathways	Program & Provider Accreditation	Adviser Examination	Work & Training	PRP Term	СРД	Foreign Qualification
Jan 2018 Feb 2018	FASEA Development	FASEA Development						
March 2018	Consultation launched	Consultation launched						
May 2018	Consultation Process &	Consultation Process & Meetings		FASEA Development				
June 2018	Analysis &			Consultation Process	FASEA Development	FASEA Development	FASEA Development	FASEA Development
July 2018 Aug	18 Standard	Analysis & Development of Standard	FASEA Development (including input from key stakeholders)	RFP Process Analysis & Development of	Consultation Process	Consultation Process	Consultation Process	Consultation Process
2018 Sept 2018	Prepare LI & EM	Prepare LI & EM		Standard Provider Confimed	Analysis & Development of Standard	Analysis & Std Development		11
Oct 2018	Legislative Instrument	Legislative Instrument Consultation Process	Accreditation Process Pilot	NE Exam Design, Build & Pilot	Prepare LI & EM	Prepare LI & EM	1 1 - 1 - 1 - 1	
Nov 2018	Consultation Process		Legislative Instrument Consultation Process	Legislative Instrument	LI Consultation Process	LI Consultation Process	LI Consultation Process	LI Consultation Process
Dec 2018	LI Registered	LI Registered	LI Registered	LI Registered	LI Registered	LI Registered		
Jan 2019 June 2019			Full Accreditation Program	NE Exam Rollout & EA Exam Design, Build & Pilot				



## 3. Finance

FASEA began its operational life with a budget prepared by Treasury and constructed as part of the negotiations with funding entities. FASEA receives funding from eight contributors under a Funding Agreement which binds the following parties:

- 1. Australia and New Zealand Banking Group Limited ABN 11 005 357 522
- 2. Bendigo Financial Planning Limited ABN 81 087 585 073
- 3. Commonwealth Bank of Australia ABN 48 123 123 124
- 4. Macquarie Equities Limited ABN 41 002 574 923
- 5. National Australia Bank Limited ABN 12 004 044 937
- 6. Suncorp-Metway Ltd ABN 66 010 831 722
- 7. Westpac Banking Corporation ABN 33 007 457 141
- 8. AMP Limited ABN 49 079 354 519

The Funding Agreement is based on a formula to calculate amounts due per quarter from each funder based on relative adviser numbers. Total funding provided is \$3.9m per year. The budget for FY18 and FY19 is set out in the table below:

#### FASEA

Annual Budget	FY18	FY19	FY20	FY21	Total
Income	3,909,571	3,939,672	3,925,214	3,919,153	15,693,610
Expenses					
Board	494,061	603,341	603,341	603,341	2,304,084
Executive and support staff	744,760	1,479,147	1,105,000	1,105,000	4,433,907
Standard overheads	361,540	520,330	655,942	679,942	2,217,754
Setting education standards and accrediting courses	0	117,612	0	0	117,612
Exam	0	1,976,000	1,952,000	1,952,000	5,880,000
Setting Professional Year and CPD standards	0	50,000	0	0	50,000
Developing the Code of Ethics	0	25,000	0	0	25,000
Efficiency dividend and indexation	0	0	0	0	0
Total expenses	1,600,361	4,771,430	4,316,283	4,340,283	15,028,357
Net surplus/(deficit)	2,309,210	-831,758	-391,069	-421,130	665,253
Closing bank balance	2,607,318	1,626,741	1,235,673	814,543	814,543